



GOVERNOR'S OFFICE OF  
BUDGET AND PROGRAM PLANNING

## Fiscal Note 2025 Biennium

**Bill information:**

HB0022 - Revising use of revenue from teacher licensure fees (Bedey, David )

**Status:** As Introduced

- Significant Local Gov Impact     
  Needs to be included in HB 2     
  Technical Concerns  
 Included in the Executive Budget     
  Significant Long-Term Impacts     
  Dedicated Revenue Form Attached

### FISCAL SUMMARY

	<u>FY 2024</u> <u>Difference</u>	<u>FY 2025</u> <u>Difference</u>	<u>FY 2026</u> <u>Difference</u>	<u>FY 2027</u> <u>Difference</u>
<b>Expenditures:</b>				
General Fund	\$0	\$0	\$0	\$0
<b>Revenue:</b>				
General Fund	\$0	\$0	\$0	\$0
<b>Net Impact-General Fund Balance:</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

**Description of fiscal impact:** HB 22 eliminates the separation of the \$6 teacher licensure fees in 20-4-109, MCA, and combines them into one purpose. There is no fiscal impact related to this bill.

### FISCAL ANALYSIS

**Assumptions:**

- The bill allows the use of state special revenue funds for both the Board of Public Education and the Certification Standards and Practices Advisory Council to more accurately reflect current operations.

Sponsor's Initials

1/3/2023

Date

Budget Director's Initials

12-29-22

Date