

**Amendment - 2nd Reading-yellow - Requested by: Daniel Emrich - (S) Committee of the Whole**

- 2025  
69th Legislature 2025

Drafter: Julianne Burkhardt,

SB0107.001.001

1 SENATE BILL NO. 107  
2 INTRODUCED BY S. WEBBER, E. BOLDMAN, M. CUFFE, W. CURDY, M. DUNWELL, D. FERN, B.  
3 GILLESPIE, D. HAYMAN, G. HERTZ, E. KERR-CARPENTER, J. MORIGEAU, S. MORIGEAU, C. NEUMANN,  
4 A. OLSEN, C. POPE, J. TREBAS, J. WINDY BOY, T. CROWE, C. FITZPATRICK, M. FOX, T. FRANCE, S.  
5 FYANT, D. HAWK, T. RUNNING WOLF, F. SMITH, J. SOOKTIS

6  
7 A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING EDUCATION LAWS; ESTABLISHING A  
8 LEGISLATIVE GOAL FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO SUPPORT  
9 INSTRUCTION OF PREVENTION AND AVOIDANCE OF CHILD SEX TRAFFICKING AND HUMAN  
10 TRAFFICKING; ~~REQUIRING-ENCOURAGING~~ THE OFFICE OF PUBLIC INSTRUCTION TO UNDERTAKE  
11 ACTIVITIES TO EDUCATE MONTANANS ABOUT AND PREVENT CHILD SEX TRAFFICKING AND HUMAN  
12 TRAFFICKING; AMENDING SECTIONS 20-1-102 AND 20-7-1316, MCA; AND PROVIDING AN EFFECTIVE  
13 DATE."

14  
15 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

16  
17 **Section 1.** Section 20-1-102, MCA, is amended to read:

18 **"20-1-102. Legislative goals for public elementary and secondary schools.** It is the goal of the  
19 legislature that Montana's public elementary and secondary school system, in cooperation with parents or  
20 guardians, create a learning environment for each student that:

- 21 (1) develops a sound foundation for literacy and numeracy during the early years that is built upon  
22 and reinforced throughout the educational experience;
- 23 (2) furthers the ability to reason critically, creatively, and strategically;
- 24 (3) fosters the ability to effectively understand and communicate ideas, knowledge, and thoughts;
- 25 (4) develops a sense of personal and civic responsibility;
- 26 (5) provides an in-depth understanding of the American political, social, and economic systems  
27 and the historical context from which they arose;

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1 (6) provides familiarization with political, social, and economic systems found elsewhere in the  
2 world;

3 (7) develops a strong work ethic, postsecondary readiness, and employment skills;

4 (8) encourages a healthy lifestyle; and

5 (9) supports instruction of financial literacy, where students obtain the knowledge and skills  
6 required to succeed financially; and

7 (10) supports instruction of avoidance of participation or involvement in and prevention of child sex  
8 trafficking and human trafficking."

9  
10 **Section 2.** Section 20-7-1316, MCA, is amended to read:

11 **"20-7-1316. Child sex trafficking and human trafficking prevention.** The office of public instruction  
12 ~~is encouraged to~~ shall-is encouraged to undertake activities to educate Montanans about and prevent child sex  
13 trafficking and human trafficking. Activities may include but are not limited to:

14 (1) reviewing best practices for preventing child sex trafficking and human trafficking;

15 (2) providing access to educational resources for interested parents, teachers, child-care  
16 providers, and other community members on how to prevent child sex trafficking and human trafficking, on the  
17 warning signs of child sex trafficking and human trafficking, and on predatory behaviors;

18 (3) coordinating educational and prevention efforts with law enforcement, the department of public  
19 health and human services, and local organizations that work to prevent child sex trafficking and human  
20 trafficking; and

21 (4) supporting school districts in developing:

22 (a) policies on child sex trafficking and human trafficking awareness, prevention, response, and  
23 reporting; and

24 (b) educational materials and curricula aimed at preventing child sex trafficking and human  
25 trafficking."

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27 **NEW SECTION. Section 3. Effective date.** [This act] is effective July 1, 2025.

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- END -

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