



GOVERNOR'S OFFICE OF
BUDGET AND PROGRAM PLANNING

Fiscal Note 2025 Biennium

Bill information:

HB0346 - Revise the tribal computer programming scholarship program (Windy Boy, Jonathan)

Status: As Introduced

- Significant Local Gov Impact
 Needs to be included in HB 2
 Technical Concerns
 Included in the Executive Budget
 Significant Long-Term Impacts
 Dedicated Revenue Form Attached

FISCAL SUMMARY

	<u>FY 2024 Difference</u>	<u>FY 2025 Difference</u>	<u>FY 2026 Difference</u>	<u>FY 2027 Difference</u>
Expenditures:				
General Fund	\$16,000	\$16,000	\$0	\$0
Revenue:				
General Fund	\$0	\$0	\$0	\$0
Net Impact-General Fund Balance:	<u>(\$16,000)</u>	<u>(\$16,000)</u>	<u>\$0</u>	<u>\$0</u>

Description of fiscal impact: HB 346 moves the administration of the Tribal Computer Programming Boost Scholarship Program (program) from the Office of Public Instruction (OPI) to the Department of Labor & Industry (DLI). Funding for the program is increased by \$16,000 general fund.

FISCAL ANALYSIS

Assumptions:**Office of Public Instruction (OPI)**

1. This legislation moves the administration of the Tribal Computer Programming Boost Scholarship Program (program) from the Office of Public Instruction (OPI) to the Department of Labor & Industry (DLI).
2. Under current law, high school technology teachers currently employed or under contract for employment in a high school located on an Indian reservation or a high school serving members of the Little Shell Chippewa tribe are eligible for the scholarships provided under this law. HB 346 expands eligibility to all elementary and secondary school teachers at these schools.
3. There are approximately 18 eligible high schools, 23 independent elementary schools, and five K-12 school districts in Montana.
4. The OPI currently has \$32,000 per year for the 2025 biennium appropriated in HB 2 for this program.

Department of Labor (DLI)

5. HB 346 provides an appropriation of \$48,000 for each fiscal year of the 2025 biennium from the state general fund.
6. DLI would administer the teacher professional development component of the Program and develop criteria to award scholarships of up to \$2,000 for at least two high school and one K-8 schoolteacher located in school districts within each of the seven Indian reservations and in a school or schools serving members of the Little Shell Chippewa tribe in Montana.
7. DLI would administer the incentivized student training component of the program and develop criteria to award grants to organizations to implement the student training programs, which may also include accepting contributions and donations from individuals and industry partners.
8. Costs associated with administering and developing criteria for the Program can be absorbed within existing resources within DLI.

Secretary of State

9. This bill requires the Office of the Secretary of State to notify each federally recognized tribal government in Montana. While there may be a minimal fiscal impact, the Office of the Secretary of State will absorb the costs associated with implementing this bill within its existing operating budget.

	<u>Difference</u>	<u>Difference</u>	<u>Difference</u>	<u>Difference</u>
<u>Fiscal Impact:</u>				
<u>Expenditures:</u>				
Grants (OPI)	(\$32,000)	(\$32,000)	\$0	\$0
Grants (DLI)	\$48,000	\$48,000	\$0	\$0
TOTAL Expenditures	<u>\$16,000</u>	<u>\$16,000</u>	<u>\$0</u>	<u>\$0</u>
<u>Funding of Expenditures:</u>				
General Fund (01)	\$16,000	\$16,000	\$0	\$0
TOTAL Funding of Exp.	<u>\$16,000</u>	<u>\$16,000</u>	<u>\$0</u>	<u>\$0</u>
<u>Revenues:</u>				
General Fund (01)	\$0	\$0	\$0	\$0
TOTAL Revenues	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>Net Impact to Fund Balance (Revenue minus Funding of Expenditures):</u>				
General Fund (01)	(\$16,000)	(\$16,000)	\$0	\$0



 Sponsor's Initials

2-3-23

 Date



 Budget Director's Initials

2-3-23

 Date