

**Amendment - 1st Reading/2nd House-blue - Requested by: Daniel Salomon - (S) Education and Cultural Resources**

- 2023

68th Legislature 2023

Drafter: Pad McCracken, 406-444-3595

HB0535.002.001

1 HOUSE BILL NO. 535  
2 INTRODUCED BY B. MITCHELL, J. HAMILTON, J. COHENOUR, F. ANDERSON, D. FERN, M. BERTOGLIO,  
3 B. LER, K. SEEKINS-CROWE, J. FULLER, P. FLOWERS, G. HERTZ, D. SALOMON, J. ELLSWORTH, K.  
4 BOGNER, T. FALK, D. ZOLNIKOV, D. EMRICH, T. SMITH

5  
6 A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING EDUCATION LAWS; ~~ESTABLISHING~~  
7 ~~THAT CERTAIN STATUTORY DEFINITIONS APPLY TO ADMINISTRATIVE RULE; PROVIDING A~~  
8 ~~DEFINITION OF "FINANCIAL LITERACY"; DESCRIBING COURSEWORK THAT MAY BE INCLUDED IN THE~~  
9 ~~BASIC INSTRUCTIONAL PROGRAM FOR HIGH SCHOOL STUDENTS AS DETERMINED BY THE BOARD~~  
10 ~~OF PUBLIC EDUCATION; AMENDING SECTIONS SECTION 20-1-101 AND 20-7-111, MCA; AND~~  
11 ~~PROVIDING AN IMMEDIATE EFFECTIVE DATE ESTABLISHING A LEGISLATIVE GOAL FOR PUBLIC~~  
12 ~~ELEMENTARY AND SECONDARY SCHOOLS TO SUPPORT INSTRUCTION OF FINANCIAL LITERACY;~~  
13 ~~AND AMENDING SECTION 20-1-102, MCA."~~

14  
15 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

16  
17 (Refer to Introduced Bill)

18 Strike everything after the enacting clause and insert:

19  
20 **Section 1.** Section 20-1-102, MCA, is amended to read:

21 **"20-1-102. Legislative goals for public elementary and secondary schools.** It is the goal of the  
22 legislature that Montana's public elementary and secondary school system, in cooperation with parents or  
23 guardians, create a learning environment for each student that:

- 24 (1) develops a sound foundation for literacy and numeracy during the early years that is built upon  
25 and reinforced throughout the educational experience;
- 26 (2) furthers the ability to reason critically, creatively, and strategically;
- 27 (3) fosters the ability to effectively understand and communicate ideas, knowledge, and thoughts;

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- 1 (4) develops a sense of personal and civic responsibility;
- 2 (5) provides an in-depth understanding of the American political, social, and economic systems
- 3 and the historical context from which they arose;
- 4 (6) provides familiarization with political, social, and economic systems found elsewhere in the
- 5 world;
- 6 (7) develops a strong work ethic, postsecondary readiness, and employment skills; ~~and~~
- 7 (8) encourages a healthy lifestyle; and
- 8 (9) supports instruction of financial literacy, where students obtain the knowledge and skills
- 9 required to succeed financially."

10

11 - END -